



LEARNING MEDIA LISTENING TO DIGITAL MODELS LOADED WITH LOCAL WISDOM

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ABSTRACT

Learning media listening to digital models loaded with local wisdom has become an increasingly relevant topic in the development of Indonesian language learning. This article reviews the concept, role, and importance of learning to listen. In addition, this article discusses the models and advantages of digital media and reviews the concept and role of local wisdom in listening learning media. The integration of local wisdom in listening learning media not only enriches learning materials, but also makes learning more relevant and strengthens the nation's cultural identity. In this study, a qualitative method was used with a literature review study data collection technique. This study provides insight into how the use of learning media listening to digital models loaded with local wisdom can make a significant contribution to the development of Indonesian language learning. Further research can focus on the implementation and effectiveness of the use of the media, as well as the factors that affect its application in Indonesian language learning.

INTRODUCTION

Learning media has a very important role in supporting the learning process, especially in the context of teaching that utilizes digital models. Currently, technological advances have provided various new possibilities in terms of presenting

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learning materials, including in terms of listening, which is one of the language skills (Cahya & Wahyu, 2018).

The use of digital-based learning media can provide a more interesting and interactive learning experience for students (Tertiana, 2022). Specifically, the use of digital-based learning media offers several advantages that can improve the student learning experience. Digital media can present information in a more dynamic and interesting way through various formats such as images, audio, video, and animation. This makes the learning material easier to understand and attracts students' attention, thereby increasing the level of student understanding.

Digital media has the advantage of presenting information dynamically and attractively through various formats, such as images, audio, video, and animation. The diversity of these formats makes the learning material more interesting and easy for students to understand. With rich and diverse visualizations, digital media is able to attract students' attention so as to increase the level of student understanding of the material presented. Students can more easily understand difficult concepts through simulations, visualizations, and explanations presented in multimedia. This makes learning more interactive and exciting, as well as increasing student motivation to learn.

Learning media that utilize digital technology allows information to be presented more dynamically so that students are actively involved in the learning process. This can help increase student involvement in the learning process, so that students can be more active and participate directly in understanding the learning material (Kristianingsih, Margunayasa, & Yudiana, 2021). The existence of higher activities encourages students to interact directly with learning content through simulations, interactive quizzes, and online discussions (Wardani & Endahati, 2019).

Learning media that contain local wisdom is becoming increasingly important to be developed, considering that local wisdom is an inseparable part of the cultural identity of a community. In this context, local wisdom is a significant added value, because it can enrich the learning content with cultural values and traditions owned by the local community.

Innovation of listening learning media is very important in the context of modern education (Riski, 2022). The use of digital-based learning media with the content of local wisdom can also increase a sense of pride and love for local culture

(Wulansari, et al., 2023). By introducing local wisdom through learning media, it is hoped that students can better appreciate and preserve the cultural heritage owned by their community. It can also help in building a strong self-identity and building a sense of belonging to the local culture.

In developing digital-based learning media with the content of local wisdom, it is also necessary to pay attention to technical and design aspects that support learning effectiveness (Werdiningsih, 2021). The presentation of structured and easy-to-understand material, as well as the use of technology that suits the learning needs, are important factors that need to be considered. Thus, the development of digital-based learning media with the content of local wisdom will not only provide a more valuable learning experience, but can also make a positive contribution to preserving and developing local wisdom as part of a nation's cultural identity.

The importance of this literature study lies in efforts to bridge the gap between modern technology and cultural preservation. In the ever-evolving digital age, there is an urgent need to create learning methods that are not only academically effective, but also culturally relevant. This literature study offers a comprehensive analysis of how the integration of local wisdom in digital learning media can improve the quality of learning and strengthen students' cultural identity. By examining the various studies that have been conducted, this study provides a strong theoretical foundation and various examples of best practices that can be adapted by educators and curriculum developers. It is hoped that readers will understand the importance of this approach and be inspired to further explore or implement it in the context of their respective students' education, so as to participate in efforts to preserve local wisdom and enrich the learning process in the digital era.

RESULT AND DISCUSSIONS

Listening Learning Media

Listening learning media is a type of learning media used to improve students' ability to listen and understand information effectively. Listening is the process of actively receiving information through hearing, and listening learning media aims to help students develop these skills (Ardiyanti & Septiana, 2023).

Reviewing the concept of listening learning media involves several key steps to ensure a comprehensive understanding of how this media functions and is applied in an educational context (Ariani, et al., 2023). First, listening learning media must be defined as a tool or means used to help students develop listening skills effectively. This media can be in the form of audio, video, or interactive applications designed to improve students' ability to understand and interpret oral information. The goal is to create a more interactive and immersive learning experience for students (Sulistyo & Mustofa, 2024).

Next, examine the different types of listening learning media available and how each type can be used effectively. For example, audio recordings of speeches or stories can be used to train students in listening and understanding intonation, emphasis, and accent. Videos, on the other hand, can provide visual context that helps students associate words with images and real-life situations, reinforcing students' comprehension. Interactive apps and digital platforms also offer adaptive listening exercises, where students can receive live feedback and track student progress (Mukhid, 2023).

In addition, it examines how listening learning media can be integrated in the curriculum. It involves planning learning activities that support active student engagement, such as group discussions, paired listening activities, and assignments that require students to apply what they hear in real contexts. This approach not only improves listening skills, but also builds students' critical thinking skills and communication skills.

The media plays a very important role in learning to listen (Maghfiroh, Usman, & Nisa, 2020). In this context, the media not only functions to present information, but also as a tool that can increase the effectiveness of learning. The following are some of the main roles of media in listening learning (Ibdah, 2017): (1) Media helps enrich students' learning experience by presenting information in various forms, such as audio, video, animation, and images. This can make the learning material more interesting and easier for students to understand. (2) Interactive media makes students more actively involved in the learning process. Students can participate in activities that involve the use of media, such as listening to voice recordings, watching videos, or interacting with simulations. (3) Media helps facilitate student understanding through presenting information visually and

auditively. This allows students to better understand complex concepts. (4) The use of interesting and innovative media can increase students' motivation to learn. Students tend to be more interested in learning when the material is presented in an engaging and interactive form. (5) Media can also encourage students' creativity in listening to information. The use of media can develop students' listening skills in a more creative way, for example by sketching or building models based on the information students hear (Rohman & Susilo, 2019).

The use of media in listening learning has a huge urgency in improving the quality of learning. Media provides various benefits, increases understanding and enriches the learning experience (Juliantari, 2023). In the context of listening learning, media such as audio, video, and animation can help students to understand information better. Media can also make learning materials more interesting and easier to understand, thereby increasing students' motivation to learn. In addition, the use of media can increase student involvement in the learning process, because students can interact directly with learning content through the media. Thus, the use of media in listening learning is very important to increase the effectiveness of learning and enrich the learning experience of students.

Learning Media Listening to Digital Models

Technology has changed the way of learning and teaching, including in learning to listen. The use of technology in listening learning has opened many new possibilities in terms of the presentation of learning materials. With technology, information can be presented in various forms that are more interesting and interactive, such as videos, podcasts, and learning applications. Technology also allows for personalization of learning, where learning materials can be adjusted to the needs and abilities of each student (Momang, 2021). In addition, technology also allows for distance learning, where students can access learning materials from anywhere and anytime.

The digital model in listening learning has several advantages that can increase the effectiveness of learning, including the following. (1) Digital models allow for a more visual and interactive presentation of information. By using images, videos, and animations, digital models can help students understand information

better than just using plain text. (2) The digital model can be adjusted to the needs and learning styles of each student. Through personalization technology, digital models can adjust the level of difficulty, speed, and style of information presentation according to learning abilities and preferences. (3) The digital model allows for more flexible learning. Students can access learning materials anytime and anywhere via the internet. This allows students to study independently and set students' study time according to their personal schedules and needs. (4) The digital model allows for online collaboration between students and teachers. Through digital learning platforms, students can interact with fellow students and teachers, share knowledge, and learn together despite being in different places.

The use of learning media listening to digital models can make a great contribution to improving the quality of learning and enriching students' learning experiences (Arifin, et al., 2023). The following are the benefits of using digital media: (1) Increasing student engagement, learning media listening to digital models can enrich the student learning experience through a more interactive and interesting approach. This can increase student engagement in the learning process. (2) Improving understanding, presenting information in visual and auditive form, digital models help improve students' understanding of learning materials. Students can more easily understand difficult concepts with the help of such media. (3) Facilitate independent learning, digital model learning media allows students to learn independently. Students can access learning materials anytime and anywhere, so that it can increase students' independence and motivation to learn. (4) Enabling personalization of learning: the digital model allows for personalization of learning according to the needs and abilities of each student. By using personalization technology, students can learn more effectively according to the student's learning style. (5) Encouraging collaboration: digital model learning media also allows collaboration between students and teachers. Through digital learning platforms, students can interact with fellow students and teachers, share knowledge, and learn together (Faqih & Cahyani, 2023).

Local Wisdom in Listening Learning Media

Reviewing the concept of local wisdom in listening learning media involves

several important aspects that need to be understood and applied in the context of education. Local wisdom refers to knowledge, values, norms, customs, and traditions that develop in a certain community or society (Setyaningrum, 2018). The concept is very rich and unique, providing a strong cultural identity and moral and ethical guidance for its members. In listening learning media, the integration of local wisdom not only enriches learning materials but also strengthens students' sense of pride and cultural identity.

First, it is important to define local wisdom in the context of listening learning. Local wisdom can be in the form of folklore, legends, traditional music, dialogues in regional languages, or everyday conversations that describe the life of the local community. This material can be presented in the form of audio or video to help students develop listening skills while introducing students to valuable cultural heritage.

Second, examining how local wisdom can be integrated into listening learning media. For example, using recorded folklore told by native speakers can provide students with an authentic listening experience. It not only helps students improve their listening skills, but it also provides students with insight into the culture and values of the local community. In addition, traditional songs or dialogues in regional languages can also be used as interesting and contextual learning materials.

Third, it is necessary to consider effective methods and strategies to integrate local wisdom in listening learning media. For example, teachers can develop learning activities that involve students listening to folklore and then discussing the values contained in it. This can be done through group discussions, dramatizations, or writing assignments that require students to analyze and reflect on the stories they hear. This approach not only develops listening skills but also critical thinking skills and cultural understanding (Erlande, 2024).

Fourth, it is important to identify challenges and solutions in integrating local wisdom in listening learning media. Challenges may include limited resources, lack of quality audio or video materials, and the need for teacher training to use and develop such media effectively. Potential solutions could involve collaborating with local communities to produce learning materials, using technology for students and disseminating content, and professional training for teachers to improve students'

skills in teaching using local wisdom.

Thus, reviewing the concept of local wisdom in listening learning media involves a deep understanding of local cultural values and how these values can be applied in an educational context to enrich students' learning experience. Effective integration of local wisdom not only improves students' listening skills but also strengthens students' cultural identity and sense of pride in students' cultural heritage.

The preservation of local wisdom in education has a very important role in building a nation's cultural identity (Febrianty, et al, 2023). Local wisdom reflects values, traditions, and wisdom that have been passed down from generation to generation, and is an integral part of a society's identity. In the context of education, the preservation of local wisdom can help enrich learning materials and introduce students to the cultural richness owned by the community.

Maintaining local wisdom can also help build a sense of belonging and love for the culture and traditions owned by the community (Lake, Lipikuni, & Jenahut, 2023). By understanding and appreciating local wisdom, students will better understand the values embraced by their community and feel connected to the students' cultural roots. This can help strengthen the cultural identity of a nation and protect local wisdom from the influence of globalization that can threaten the sustainability of local culture. In addition, the preservation of local wisdom can also help in building strong character and personality in students. By recognizing and appreciating local wisdom, students will learn to appreciate cultural diversity and develop a tolerant attitude towards differences. This can help in forming a generation that has a high sense of nationality and is ready to compete in the era of globalization.

The integration of local wisdom in listening learning also involves the use of content that is relevant to students' daily lives (Amaliyah, Hayati, & Kasanova, 2023). For example, in language learning, students can be invited to listen to various types of discourse that reflect the daily life of the local community, such as local dialogues, local news, or regional songs. This can help students to better understand the context of language use in students' daily lives. In addition, the integration of local wisdom in listening learning can also be done with digital technology. Teachers

can use technology to present information about local wisdom in an engaging and interactive form, such as video documentaries, virtual simulations, or special learning applications.

Incorporating local wisdom in learning media listening to digital models has a few significant benefits (Yuriza, Nasution, & Misriani, 2022). *First*, including local wisdom in the learning media listening to the digital model helps enrich the learning material with the cultural values and traditions owned by the local community. Students can learn about the culture and traditions that exist in the student class, so that they can increase their understanding and appreciation of cultural diversity (Sudarto, 2021). *Second*, including local wisdom in learning media can make learning more relevant and interesting for students. By involving content that is familiar and close to students' lives, learning becomes more meaningful and students are easier to engage in the learning process. *Third*, including local wisdom in digital model learning media can also help strengthen the cultural identity of a nation. Students will have a sense of pride in the culture and traditions owned by their community by understanding and appreciating local wisdom, so that they can form a strong and sustainable cultural identity.

Based on the findings, this study provides in-depth insights into how the use of listening learning media based on digital models containing local wisdom can make a significant contribution to the development of Indonesian language learning. The use of digital technology also allows for more dynamic and varied interactions, so that students can learn in a more active and participatory way. The use of digital technology facilitates more flexible and independent learning, students can access materials anytime and from anywhere, providing opportunities for students to learn according to their own pace and learning style (Santosa, Abdulkarim, & Maftuh, 2023).

The use of learning media to listen to digital models containing local wisdom is very relevant in the context of Indonesian language learning. The integration of local wisdom not only helps students understand the learning material, but also builds a sense of pride and cultural identity of students. In language learning, understanding the cultural context is key to the proper and effective use of language. Incorporating elements of local wisdom, students not only learn the language, but also the values, traditions, and cultures associated with the use of the language. This

is very important in forming a generation that is aware of their cultural identity and can compete in the era of globalization.

CONCLUSIONS

Learning media listening to digital models loaded with local wisdom has a strong concept and significant benefits in increasing learning effectiveness. The integration of local wisdom in listening learning media can enrich learning materials, make learning more relevant, and strengthen the cultural identity of a nation. In the context of the development of Indonesian language learning, the use of learning media listening to digital models containing local wisdom can make a great contribution in enriching students' learning experiences and strengthening the nation's cultural identity.

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