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## VALUE OF EDUCATION IN NOVEL: HOW IS ESTHETICS OF EDUCATIONAL VALUES AS LEARNING IMPLICATIONS

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### ABSTRACT

This article discusses the value of education in a novel. The value of education plays an important role in school learning. The value of education has the highest position in the education process and has an important role in the learning process. In a broad change, the current understanding of the purpose of the value of education is a change that must be made in planning, the implementation of education that is oriented towards planting values for students, this is done to achieve educational goals.

**Keywords:** Novel, Value of Education, Learning

### INTRODUCTION

Literature is a beautiful work of art that reveals a picture of interesting and phenomenal life events with language as its main medium (Agusman, Suyitno, & Pratiwi, 2018). Literature is also a form of work that can be enjoyed and has values that are beneficial to the audience and the reader. This is as described by Sutresna (2006: 2) that literature is a work of art that expresses the events of life by using language as its medium. In addition, Damono (2005: 4) also describes that literature provides a response to the assessment of life in society. Starting from the above review, the literary work itself is inseparable from the values it contains. This is also explained by Sumardjo (1992: 2) that literary works are works of art that have values derived from the results of expressions and aesthetic creations of the authors that are absorbed from the culture of the local community. The values contained can be used as a form of educational values that can educate and teach us in a better direction.

Teaching values contained in literary works, among others, are contained in the novel. The novel is a story whose contents tell about human life in interacting with the

environment and each other. In a novel, the author makes every effort to direct the reader to the images of the reality of life through the stories contained in the novel. Many values of truth and goodness in novel stories. In addition, by understanding educational values in a novel, a reader can read the messages in a novel to face the challenges of education in the 21st century which is a challenge for prospective teachers in the modern era with the development of information technology that extraordinary.

According to Susanto (1998: 109), modern era education which focuses more on value-free education has devastated the noble values of humanity. Changes in society due to the development of science and technology have a great impact on culture, values, and religion. The swift wave of globalization has resulted in a shift in values and the occurrence of moral degradation for students.

## **DISCUSSION**

### **Novel**

The novel is a medium to express the thoughts, feelings, and ideas of the author in responding to the life around him. When in the life around new problems arise, the conscience of the novelist will be called to immediately create a story. As a form of middle literary work (not a short story or romance), the novel is ideal for lifting important events in human life in a critical condition. Various tensions arise with various problems that require solutions that exist in life around the author.

Novels are very closely related to the values of education contained in a novel. Novels have an important role in the learning process introduced in the world of education. The novel instills implied and explicit messages. The planting of the message, starting from right-wrong, proper-inappropriate, and the bad values that exist in a novel. The value planted in the novel is actually very influential on the reader. This value then becomes the basis for our role in society. The novel presents a variety of themes, one of which is the value of education. This value is a value that is useful for humanity and is used to educate and provide guidance on behavior and politeness in thinking.

The novel is one type of literary work taught in high school. Semi (1988: 32) states that a novel is a work of fiction that expresses a deeper aspect of humanity and is presented subtly. At the high school level, literary learning, especially novels, is in class XII even semester with basic competencies (KD) 4.9 designing novels/ novels with attention to content and language.

### **Value of Education**

Darmodiharjo (in Setiadi, 2006: 117) reveals that value is something that is useful for humans both physically and spiritually. In essence, the highest value always leads to the deepest and most abstracted values for human beings, which is concerned with matters of an inherent nature. From this opinion, the notion of value can be concluded as something valuable, valuable, quality, will show a quality and will be useful for human life.

Purwanto (1986: 11) states that education means all efforts of adults in their association with children to lead their physical and spiritual development toward maturity. The nature of education aims to mature students, so an educator must be an adult because it is impossible to mature students if the educators themselves are not mature. Tilaar (2002: 435) says the essence of education is humanizing humans. Furthermore, it is also said that humanizing humans or the humanization process sees humans as a whole in their existence. This existence according to the author is to place the position of man in a place that is respectful and dignified. That honor is certainly inseparable from the noble values that are always held by mankind.

The value of education has the highest position in the education process and has an important role in the learning process. In a broad change, the current understanding of the purpose of the value of education is a change that must be made in planning, the implementation of education that is oriented towards planting values for students, this is done to achieve educational goals. Ahmad Syamsu Rizal (2013: 1) revealed that the purpose of education shapes human beings as human beings, namely intelligent, skilled and noble people. The aim of education is towards the realization of human beings that are aspired according to the values and norms adopted and forming a man of faith and

devotion to God, noble, knowledgeable. These values are in a novel that is conveyed implicitly or explicitly.

The novel is one form of literature that provides many clear explanations of value systems. That value reveals what actions are praised and criticized, which views of life are adhered to and shunned, and what things are upheld. The educational values in the novel are as follows.

### ***Value of religious education***

Religion is an awareness that deepens the depths of the human heart as human nature. Religion does not only concern the aspect of life outwardly but also concerns the whole person of the human person in total in the integration of the relationship into the oneness of God (Rosyadi, 1995: 90). Religious values aim to educate people to be better according to religious guidance and always remember God.

The religious values contained in literary works are intended so that the connoisseurs of the work get inner reflections in life that are rooted in religious values. Religious values in literature are individual and personal.

The presence of religious elements in the literature is the existence of literature itself (Nurgiyantoro, 2005: 326). Religious values which are the highest and absolute spiritual values and are based on human beliefs or beliefs.

### ***Value of moral education***

The moral is something that the author wishes to convey to the reader, is the meaning contained in literary works, the meaning of which is written through the story. Moral can be seen as a theme in a simple form, but not all themes are moral (Kenny in Nurgiyantoro, 2005: 320). The moral is the author's view of the values of truth and the views that are to be conveyed to the reader. Hasbullah (2005: 194) states that morale is a person's ability to distinguish between good and bad.

The moral values contained in literary works aim to educate people to recognize ethical values is a good or bad value of an act, what should be avoided, and what must be done, so as to create a human relations order in society that is considered good, harmonious, and beneficial to that person, society, environment, and the environment.

Uzey (2009: 2) argues that moral values are a part of values, that is, values that deal with the good or bad behavior of humans. Morals are always related to values, but not all values are moral values. Morals are related to human behavior or actions. This moral value is more related to the behavior of our daily lives. It can be concluded that the value of moral education shows the rules of conduct and customs of an individual from a group which includes behavior. For works upholds manners and moral values.

### ***Value of social education***

The social word means matters relating to the community/ public interest. Social value is a wisdom that can be taken from social behavior and social living procedures. Social behavior is a person's attitude towards events that occur around him that have something to do with other people, ways of thinking, and social relationships between individuals. The social values that exist in literary works can be seen from the reflection of people's lives that are interpreted (Rosyadi, 1995: 80). The value of social education will make people aware of the importance of group life in family ties between one individual and another.

Social value refers to individual relationships with other individuals in a society. How someone must behave, how they solve problems, and deal with certain situations is also included in social values. In Indonesian society that is very diverse in style, self-control is very important to maintain the balance of society.

In line with this, social values can be interpreted as a foundation for the community to formulate what is right and important, has its own characteristics, and plays an important role in encouraging and directing individuals to act according to applicable norms. Uzey (2009: 7) also argues that social value refers to the consideration of an object's action, a way to make a decision whether something of value a truth, beauty, and divine values.

So social values can be concluded as a collection of attitudes and feelings that are manifested through behaviors that affect the behavior of someone who has that value. Social value is the attitudes and feelings that are widely accepted by the community and are the basis for formulating what is right and what is important.

### ***Value of cultural education***

Cultural values according to Rosyadi (1995: 74) are something that is considered good and valuable by a community group or ethnic group that is not necessarily seen as good by other groups of people or tribes because of zero culture limits and gives characteristics to the community and culture.

Cultural values are the most abstract level of adat, living and rooted in the minds of the people, and difficult to be replaced with other cultural values in a short time. Uzey (2009: 1) argues that the understanding of cultural values in human life is obtained because humans interpret space and time. The meaning will be intersubjective because it is developed individually, but is shared together, accepted, and approved by the community to become an integrated cultural setting for the phenomenon described.

The cultural value system is the core of culture, as its essence, it will influence and organize the elements that are in the surface structure of human life which includes behavior as a unity of symptoms and objects as material unity. The cultural value system consists of conceptions that live in the minds of most citizens, regarding things that they must consider very valuable in life. Therefore, a system of cultural values usually functions as the highest guideline for human behavior.

It can be concluded from this opinion that cultural value systems place in a central and important position within the framework of a culture that is abstract in nature and can only be expressed or expressed through observation of more tangible symptoms such as behavior and material objects as a result of pouring concepts concept of value through patterned action. The cultural values contained in the novel can be found through a review of the characteristics and behavior of the characters in the story.

### ***Esthetics of Educational Values as Learning Implications in School***

Aesthetics discuss whether something is beautiful or not. The aesthetic goal is to find a generally accepted measure of what is beautiful and not beautiful. What is clear in this case is human artwork or about the universe. In the world of aesthetic education aims to increase sensitivity, the ability to express and appreciate beauty and harmony. The beauty is in how to communicate effectively and efficiently in accordance with

applicable ethics, both verbally and in writing and the beauty of using Indonesian to improve intellectual abilities, as well as emotional and social maturity. These objectives are carried out in the aspects of listening, speaking, reading and writing.

The value of education is the main foundation for formal education institutions where the aim is to facilitate students to develop the basic potential that is owned and oriented to fostering, developing personalities, character, and full human character. The fostering of intellectual aspects is only as a basic foundation by the weakness of education in equipping academic abilities to students, but as a result of a lack of conscious awareness of value. The meaning of education based on values begins to shift to the meaning of teaching as fulfilling cognitive aspects. This is the cause of the low quality of the human personality which results in the shifting of the core of education to teaching. Then confirmed by Azyumardi, (2002: 179) that, the direction of education has lost its objectivity.

The value of education has an important role in the process of learning in schools. The teacher as a facilitator is required to be able to provide a good value of education to students. Novel as a medium to discover the values of education contained in its contents. Educational values contained in the novel are the value of religious education, the value of moral education, the value of social education, and the value of cultural education. These values are beginning to erode in the world of education.

The value of religious education has an important position in the effort to realize religious culture. Because only with religious values education, students will realize the importance of religious values in life. The model, approach, and method of education is something that is mandatory and must exist in instilling religious values in students as an effort of religious education. So in instilling religious values into students, educators must use appropriate models, approaches, and methods. In order for the planting of religious values to succeed, the educator must also treat a child according to the stages of his education. In addition, religious value education should be carried out at the right time, meaning in accordance with the education stage of a child.

The value of moral education teaches about good and bad about actions and attitudes. The size is good behavior. The Moral education is conscious guidance by the educator on the development of children, to lead to the formation of a series of basic

moral principles and the integrity of attitudes and character that must be possessed and made by the habit of children from the time of beginner to become an adult, namely ready to navigate the sea of life. The moral is related to the feeling of one of them is true to the happiness of others or feelings towards actions taken by oneself. For example, deceiving other people, lying to others, or injuring others, whether physical or psychological. The Moral is also often associated with one's religious beliefs, namely beliefs or actions that are sinful and rewarding. Thus, moral is related to one's principles, values, and beliefs.

The approach in moral education relates to how to convey moral values to students. According to Superka in Teuku Ramli (2001), it is known that there are five (5) types of approaches in character education, namely:

### ***Inculcation approach***

Value planting approach (inculcation approach) is an approach that emphasizes the planting of social values in students. The purpose of value education according to this approach are:

First, the acceptance of certain social values by students; Second, changes in student values that are not in accordance with the desired social values. The methods used in the learning process according to this approach include exemplary, positive and negative reinforcement, simulations, role play, and so on.

### ***Approach to cognitive moral development (cognitive moral development approach)***

This approach is said to be a cognitive development approach because its characteristics emphasize its cognitive and developmental aspects. This approach encourages students to think actively about moral problems and in making moral decisions. Moral development according to this approach is seen as the development of the level of thinking in making moral considerations, from a lower level to a higher level. The objectives to be achieved by this approach are two main things. First, it helps students to make moral judgments more complex based on higher values. Second,

encourage students to discuss the reasons for choosing their values and position in a moral problem.

The teaching process of value according to this approach is based on a moral dilemma, using group discussion methods. The discussion process begins with the presentation of stories containing dilemmas. In the discussion, students are encouraged to determine what position should be performed by the people involved, what the reasons are. Students are asked to discuss the reasons with their friends.

### ***Approach to value analysis (values analysis approach)***

Value analysis approach (values analysis approach) emphasizes the development of students' ability to think logically, by analyzing problems related to social values. When compared with the cognitive development approach, one of the important differences between the two is that the value analysis approach places more emphasis on discussing issues that contain social values. The approach to cognitive development emphasizes moral dilemmas that are individual in nature. There are two main objectives of moral education according to this approach. First, it helps students to use the ability to think logically and scientific discoveries in analyzing social problems, which are related to certain moral values. Second, helping students to use the process of rational thinking and analytics, in connecting and formulating concepts about their values. Furthermore, teaching methods that are often used are individual or group learning about social problems that contain moral values, library investigations, field investigations, and class discussions based on rational thinking.

### ***Approach for clarification (values clarification approach)***

The approach of clarification (values clarification approach) emphasizes the effort to help students in studying their own feelings and actions, to increase their awareness of their own values. Value Clarification Technique intends to instill value to the students through their own awareness. it can be said that this technique follows the flow of construction.

The purpose of education in this approach is three. First, it helps students to realize and identify their own values and the values of others; Second, helping students

so that they are able to communicate openly and honestly with others, relating to their own values; Second, help students, so that they are able to use together the ability to think rationally and emotional awareness, to understand their own feelings, values, and behavior patterns In the teaching process, this approach uses methods: dialogue, writing, discussion in groups big or small, etc.

### ***Action learning approach (action learning approach)***

The action learning approach empowers the effort to provide opportunities for students to carry out moral actions, both individually and collectively in a group.

There are two main objectives of moral education based on this approach. First, giving students the opportunity to do moral acts, both individually and jointly, based on their own values; Second, encouraging students to see themselves as individual beings and social beings in relationships with others, who do not have complete freedom, but as citizens of a society, who must take part in a democratic process.

Teaching methods used in the value analysis and value clarification approaches are also used in this approach. Other methods used are certain projects to be carried out in school or in the community, and the practice of skills in organizing or dealing with each other.

The value of social education is something useful in community life to foster life with its environment. This needs to be instilled in children because in childhood it is very easy to be given new knowledge. Like a child's cassette tape is a new cassette tape, if given good knowledge, then the child will be good, and vice versa. Given this knowledge because the child will remember what his parents exemplified as a child. For example, by getting children to give money to beggars or street singers. And by providing appropriate clothing to use for victims of natural disasters. With this, the child will remember and try to do what his parents have taught him. This also needs to be done because with these habits the child will always do it in life in his environment.

The value of cultural education is able to develop the potential of students to become well-behaved individuals. Students who have attitudes and behaviors that reflect the culture and character of the nation. Able to filter the nation's own culture and

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other national cultures that are not in accordance with cultural values and dignified national character.

## CONCLUSION

The value of education has an important role in the process of learning in schools. The teacher as a facilitator is required to be able to provide a good value of education to students. Novel as a medium to discover the values of education contained in its contents. Educational values contained in the novel are the value of religious education, the value of moral education, the value of social education, and the value of cultural education. These values are beginning to erode in the world of education.

Schools and teachers can add these values according to the needs of the community served by the school and the nature of the SK / KD material and subject matter of a subject. Nevertheless, there are 4 values that are expected to be the minimum values developed in each school.

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